



Comisiynydd
**Cenedlaethau'r
Dyfodol**
Cymru

**Future
Generations**
Commissioner
for Wales

Bethan Smith- Involvement Secondee
Iona Hughes- Constructing Excellence Secondee

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Acting **today** for a
better **tomorrow**

Sophie Howe

Comisiynydd Cenedlaethau'r Dyfodol Cymru

The Future Generations Commissioner for Wales

- Started Feb 2016 for a 7 year term.
- Her role is to Act as a guardian for the interests of future generations in Wales, and to support the public bodies listed in the Act to work towards achieving the Well-being Goals.



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44 bodies are covered by the Act

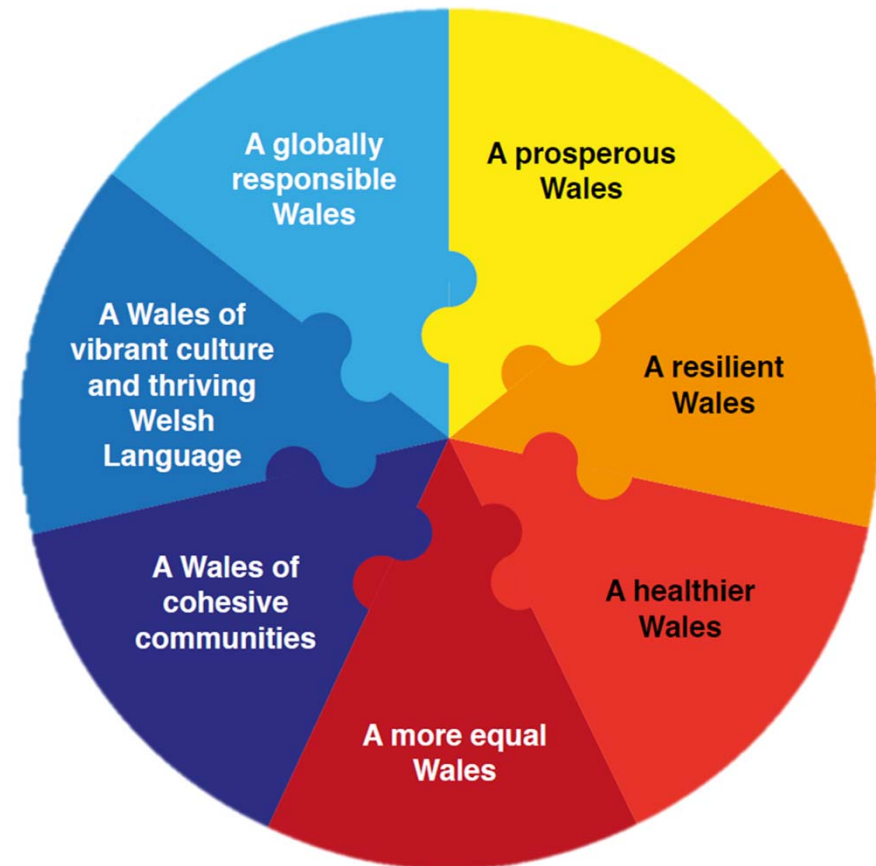
- All local authorities
- All local health boards
- Velindre NHS Trust
- All national park authorities
- Public Health Wales NHS Trust
- Fire and rescue authorities
- Natural Resources Wales
- Sport Wales
- Arts Council for Wales
- National Library of Wales
- National Museum of Wales
- Higher Education Funding Council for Wales
- Larger town and community councils



Acting **today** for a
better **tomorrow**

Well-being Goals

- Shared purpose to achieve a better and lasting quality of life for us all - the Wales we want
- Links to UN SDGs
- Progress measured by National Indicators



The Five Ways of Working



Long-term

The importance of balancing short-term needs with the needs to safeguard the ability to also meet long-term needs



Integration

Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their objectives, or on the objectives of other public bodies



Involvement

The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves



Collaboration

Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives

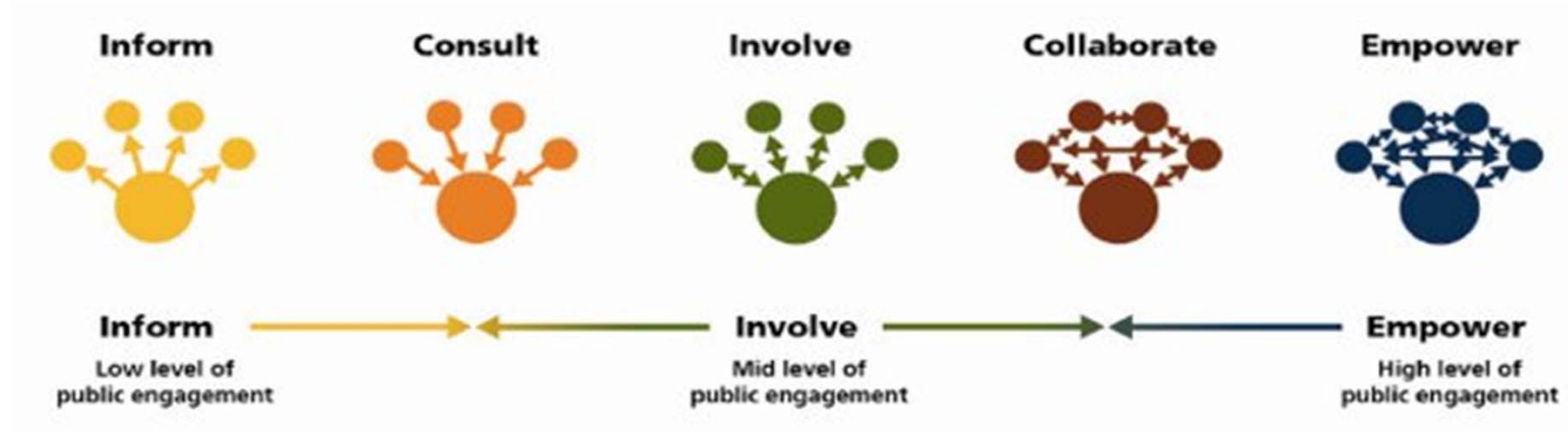


Prevention

How acting to prevent problems occurring or getting worse may help public bodies meet their objectives

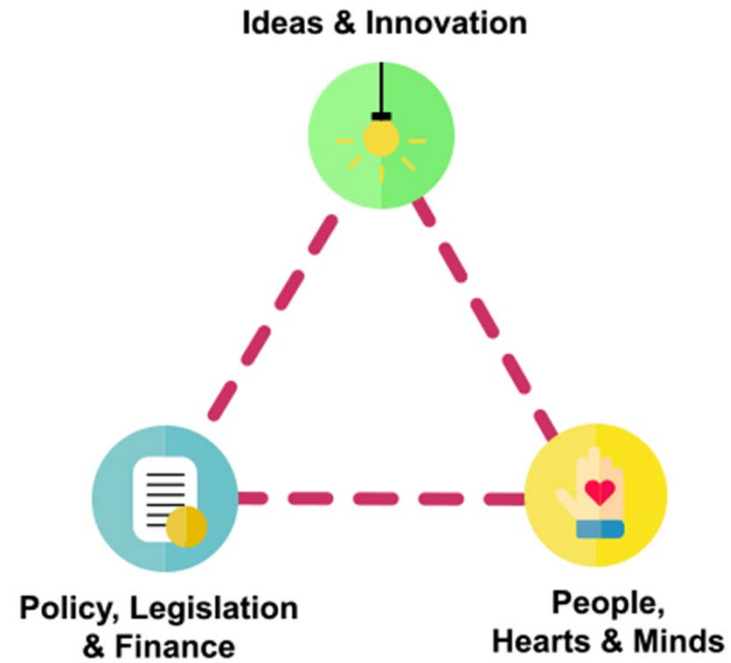
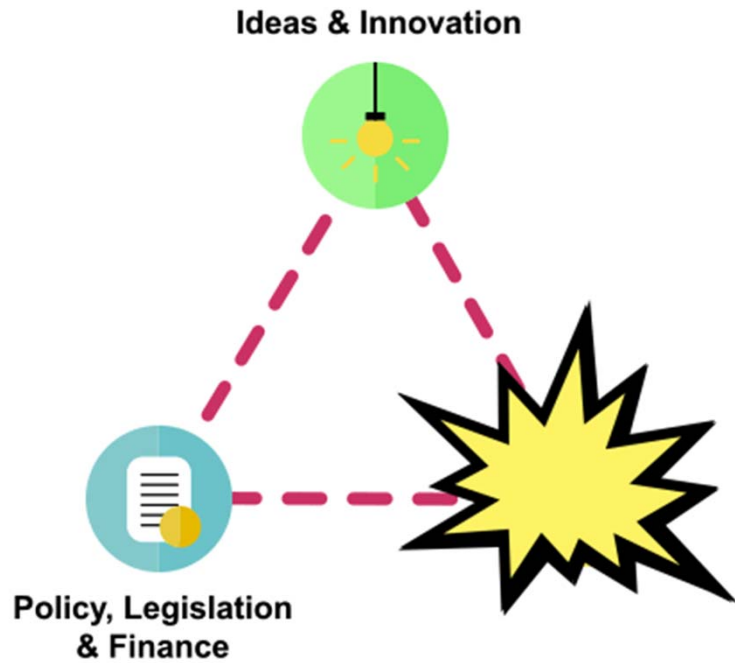
'Involvement' refers to the activities by which people's **concerns, needs, interests and values** are incorporated into decisions and actions on public matters and issues

-Nabatchi and Leighninger, 2015



	CONSULT	INVOLVE
PUBLIC PARTICIPATION GOAL	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.
PROMISE TO THE PUBLIC	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.





Involvement is the art and science of turning
abstract design and utopian dreams into a
mutually compromised reality

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Priorities

Social Prescribing- Thinking about non-medical services such as community activities and volunteering as a way to maintain and improve health and well-being.

Housing Stock- Housing forms the cornerstone of the well-being of individuals, families and communities, how can house building can address issues of housing shortage and supporting the shift towards a low-carbon green economy and better-quality work.

Adverse Childhood Experiences- Thinking about how childhood experiences, both positive and negative, have a tremendous impact on future opportunities and lifelong health.

Planning- Thinking about how planning can be used to create the right places, communities and infrastructure for future generations.

Transport-Transport fit for the Future, how could Wales create a sustainable, accessible transport system for all by investing in public transport and active travel.

Skills for the Future-Thinking about what the communities and jobs of the future will look like, and the skills that will be needed for them to thrive.



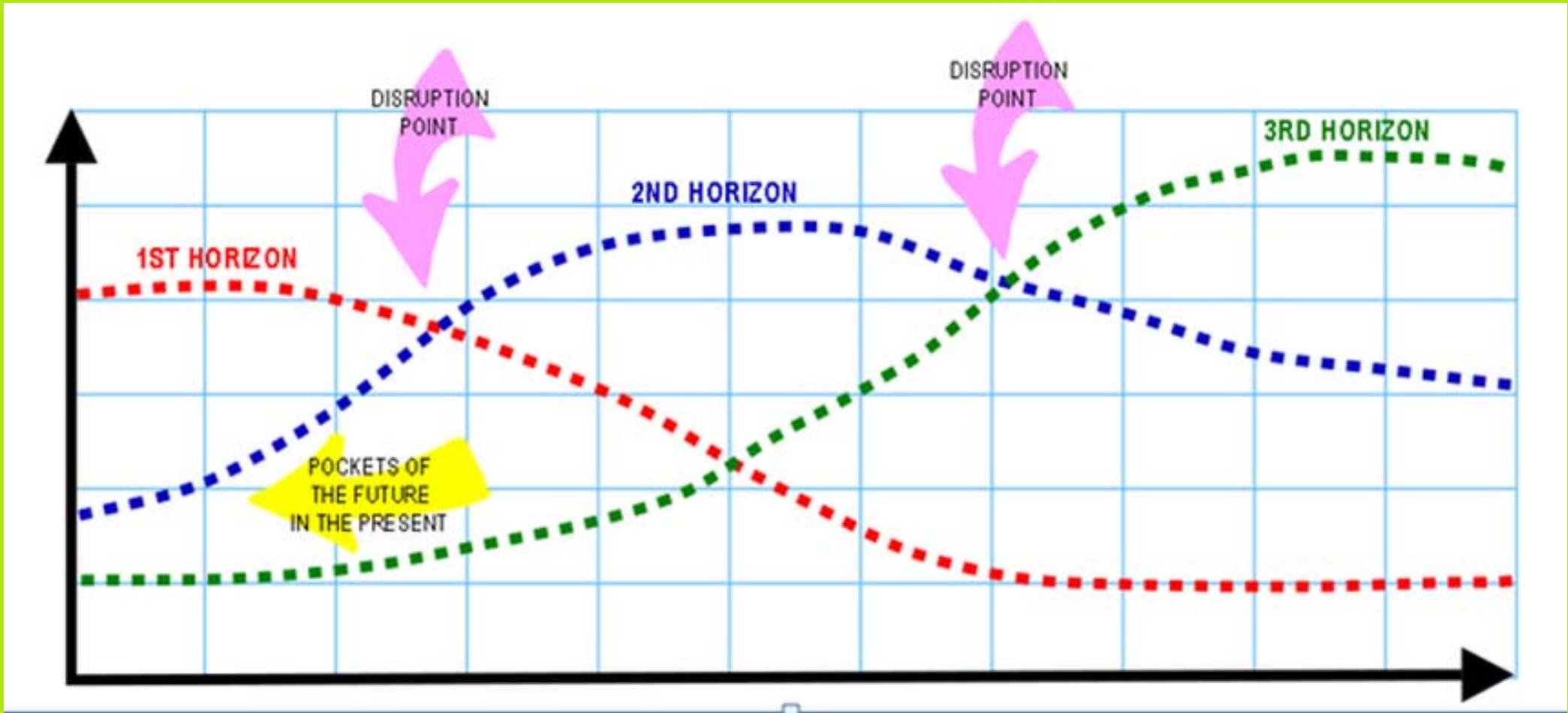
The Art of the Possible



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Involvement

Engage on a theme rather than a specific policy

[Read More](#)

Involvement

Carry out a 'you said, we did' exercise

[Read More](#)

Involvement

Use plain English and Welsh as standard in any documents intended for the public

[Read More](#)

Involvement

Use a variety of accessible, inclusive engagement methods and formats

[Read More](#)

Involvement

Share public engagement opportunities and data with other organisations

[Read More](#)

Involvement

Ensure you are having 'what matters' conversations

[Read More](#)

Involvement

Train relevant staff in principles and practices of public involvement

[Read More](#)

Involvement

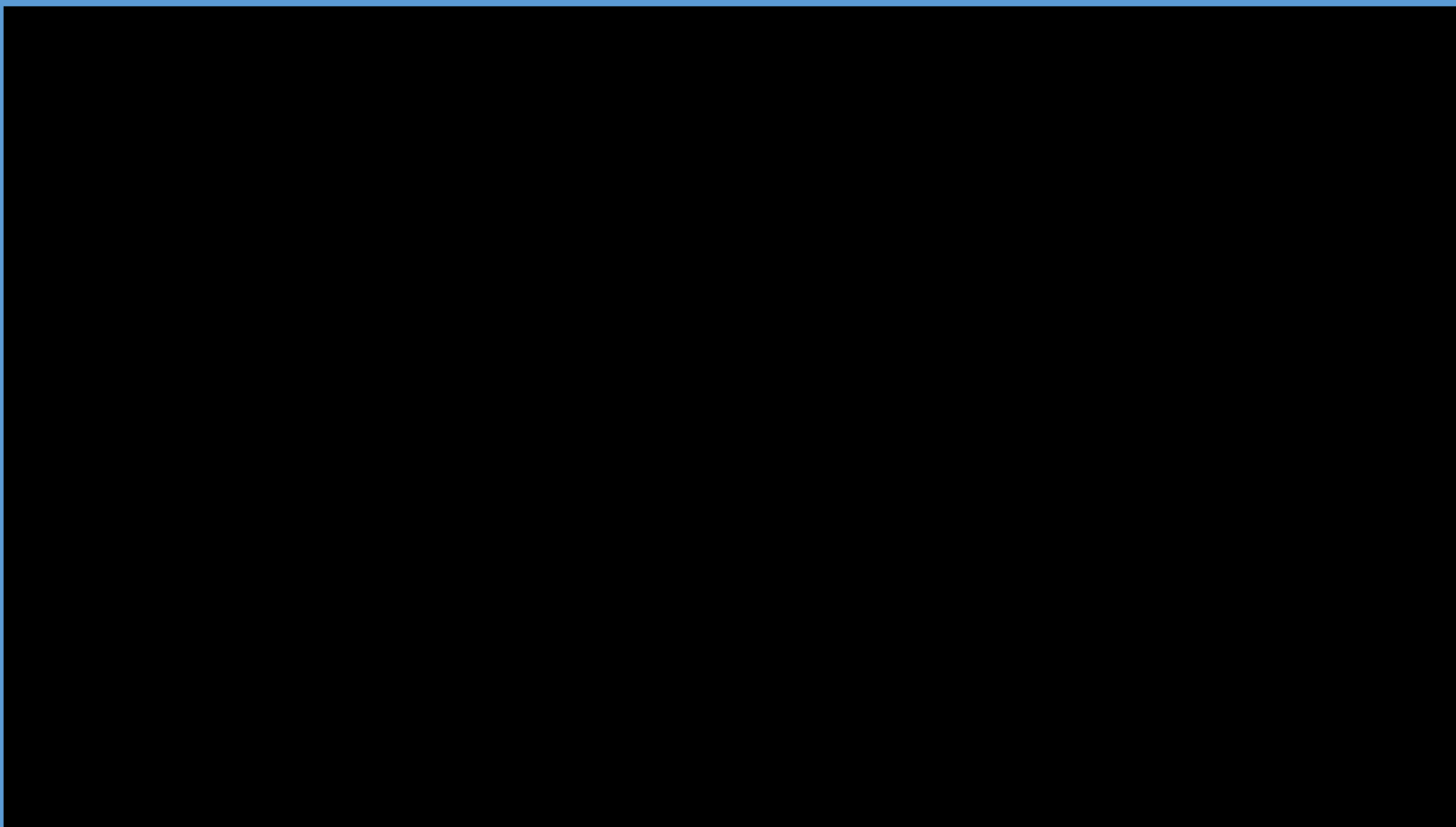
Include public involvement in planning, monitoring, reporting and staff appraisal

[Read More](#)

Involvement

Take involvement opportunities to people, rather than expecting them to come to you.

[Read More](#)



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Future Generations framework for projects

Based on the well-being of Future Generations act

The Well-being of Future Generations (Wales) Act requires each public body to carry out sustainable development by setting (and publishing) well-being objectives designed to maximise contribution to achieving each of the well-being goals. Public Services Boards (PSBs) must also assess the state of well-being in its area, set local well-being objectives in its local well-being Plan, to maximise the PSBs contribution to achieving the well-being goals. It may be that the well-being objectives set out in (PSBs) local well-being plans are the same objectives that individual public bodies decide to adopt. [The Guidance on the Framework](#) explains its purpose and how it should be used.

Within your Groups

- What Resource would you need to support you with considerations towards the Act?
- Is a Framework the best way?
- Should we set it out to link with the current process flow?

Help us with creating a Framework fit for Planning

Journey checkers

- Gather good practice and examples to help guide decisions in future
- Share good practice and useful documents with us
- You can e-mail any case studies or documents to iona.hughes@futuregenerations.wales



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What's It About?

- In 2017 we started our conversation by asking people what they thought the biggest issues facing the future of Wales, were over 1,000 people shared their thoughts.
- From this information and our wider research, Sophie Howe the Future Generations Commissioner for Wales has set her six priorities
- As part of our ongoing conversation we would like to hear peoples thoughts and experiences on these priorities, to help us shape the future of these issues, understand and raise awareness of how some of these big issues affect people day to day, and come up with solutions and new ideas to address them.
- To make a national ideas bank, with the ability to make area, locality and theme specific profiles for use by public bodies and partner organisations.
- Demonstrating and supporting the use of the 5 Ways of Working
- Delivering on the Commissioners' Support and Advice function.



What's It About?

Giving people the opportunity to talk about things that matter to them and influence decision making.

Making our work more transparent and demonstrating that we are listening 'You said We did'

Engaging with people where they already go, Citizen Journalism, engaging with 'unusual suspects'

Raising awareness of the big issues facing the future of Wales and creating a public dialogue- more than just data.

Trying something different and innovative

A gateway for citizens to participate in wider engagement and involvement activities.



People's Platform....

People's lives do not fit neatly into a cell on an excel spread sheet!

Story telling allows the respondent the freedom to discuss 'what matters' to them.

Respondents self analyse their story against a set criteria

Filtering make stories easier to handle and navigate

Meta data gives metrics on trends and themes

[English: https://bit.ly/2sxLZy8](https://bit.ly/2sxLZy8)

[Cymraeg: https://bit.ly/2AOiAo0](https://bit.ly/2AOiAo0)



Feedback, next steps and other things we should know about

- **Journey Checkers...**
- **Existing or previous pieces of involvement work that we can share as good practice?**
- **Barriers faced to involvement**
- **What are the current gaps e.g. in data, reach, issues, skills?**
- **Opportunities for collaboration and partnerships**

