**to be completed by EP-APC and Associate membership educational background B candidates**

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| PLANNING DEGREE STATEMENT AND MATRIX |
| Name |  |       |  |
|  |  |  |  |
| Membership number(if applicable) |  |       |  |
|  |  |  |  |
| Title of degree |  |       |  |
|  |  |  |  |
| University |  |        |  |
|  |  |  |  |

Candidates applying under **educational background b** for Associate membership or the Experienced Practitioner Assessment of Professional Competence (EP-APC) must submit an additional 1,000 word Planning Degree Statement and Matrix with their application. For full details on what is required, see the Main Guidance at: [**www.rtpi.org.uk/associate-resources**](https://www.rtpi.org.uk/membership/about-rtpi-membership/apply/associate/associate-resource-centre-june-2019/) and [**www.rtpi.org.uk/ep-apc-resources**](https://www.rtpi.org.uk/membership/assessment-of-professional-competence/experienced-practitioner-apc/experienced-practitioner-apc-resource-centre-june-2019/).

The Planning Degree Statement and Matrix (sections 1 and 2) **must not exceed 1,000 words** (excluding any words which already form part of the template).

**PART ONE – Planning Degree Statement**

Please explain the content of your degree and how it related to the six principles outlined in guidance.

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**PART TWO – Planning Degree Matrix**

In the column ‘Which modules covered this principle?’, you should list all **planning** modules you studied on the programme. Modules which covered multiple principles should be listed on each line separately i.e. listed more than once. Module titles must reflect your degree transcript. A module is defined as a class, unit or subject which is undertaken as part of a degree or course.

In the column ‘Short description of content studied’, you should include any major projects or exams from the modules (3-4 sentences).

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| **Principles that govern planning operations** | **Which modules covered this principle?** | **Short description of content studied** |
| *Example: Design and the realisation of place* | *Example: Urban Design and Planning**Urban Policies Design Studio**Energy and Urban Planning* | *Example: Prepared a design proposal for the Harbour Front redevelopment. Developed a masterplan focusing on how design improve energy efficiency. Learned about urban design principles.* |
| Social science as an analytical framework |  |  |
| The interplay between land use and transportation |  |  |
| Design and the realisation of place |  |  |
| Economic issues relating to development |  |  |
| Environmental challenges |  |  |
| Legal and institutional frameworks |  |  |
| List all non-planning modules / courses *(title only)*: |  | Not applicable |

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| --- | --- |
| *Total number of planning modules studied:* |  |
| *Total number of non-planning modules studied:* |  |